



British Deputy  
High Commission  
Ahmedabad



# **i**SEP - International Student Empowerment Program

**Validated By British Deputy High Commission**



**PROJECT: INTERNATIONAL STUDENT EMPOWERMENT PROGRAM – ISEP  
EMPLOYABILITY SKILLS ENHANCEMENT AND CERTIFICATION - PREPARING  
STUDENTS FOR THE WORLD OF WORK**

The main objective of this program is to build and prepare the students to be a global employee. GTEP aims to empower the youth with learning global best practices and carve a niche for themselves in their respective careers. The company is founded with the firm belief that relevant skill sets can be acquired by leveraging the strengths of different nationalities and make individuals global citizens. To empower the conceptual understanding of UK-INDIA education collaboration and make the learners benefited without geographical boundaries.

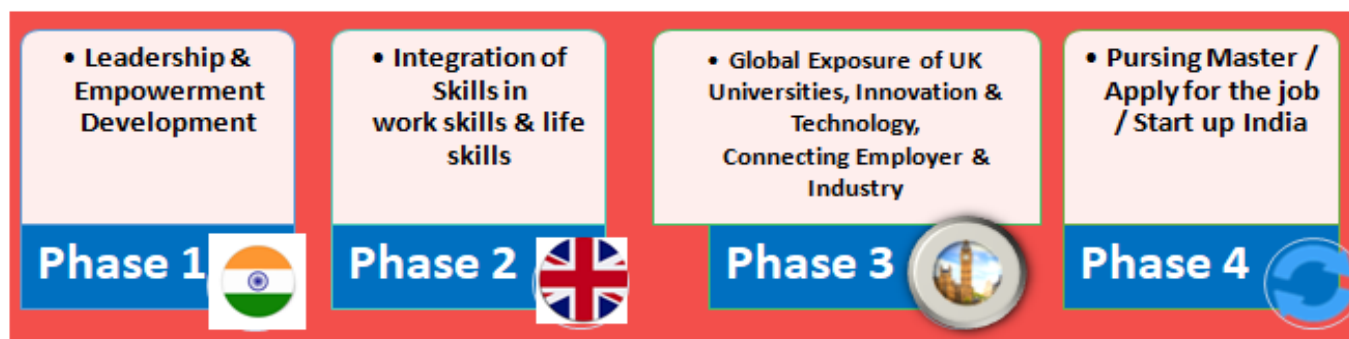
The 21st Century dawned as the **beginning of a Digital Age where work scenarios are beginning to have a culture of meritocracy, a flexible environment, diverse and progressive workforce and empowering technology.** This phenomenon indicates a need to support the existing education system with the fundamental four pillars of learning suggested by UNESCO to prepare a student for the world of work:-

Global Training Education Program

1. Learning To Know : [Cognitive Tools & Multiple Intelligence]
2. Learning To Do: [New Age Skill Based Learning]
3. Learning To Be : [Self Analytical And Social Skills]
4. Learning To Live Together : [Intercultural Understanding And Diversity]

**The entire 50 hours (7 days) program will prepare students for the 4C's (CREATIVITY – COLLABORATION – COMMUNICATION – CRITICAL THINKING)) & 4E's of the World of Work (Employability, Exposure, Experience, Exchange)**

The Four Phases Are:



With GTEP, learners acquire skills and knowledge through Active training programs, workshops and exchange programs (both for faculties and students) done in 4 Phases.

**I**SEP is a Student Immersion Program which is aimed to prepare learners for the global economy in the WORLD OF WORK. The Student Immersion Programs focuses on empowering students with better 'EMPLOY-ABILITY SKILLS' which evolve them into a better version and make them ready for the 21st Century 'WORLD OF WORK'.

**Phase 1** is all about taking students in to an experiential Journey of giving them the flavor of Functionality of 'World of Work' in 21st Century. The Training is all about focusing on 4 C's Creativity, Communication, Critical Thinking, & Collaboration and 4 E's Employability, Exposure, Experience, Exchange to prepare students for the world of work.

**Phase 2** is all about Integration of Skills in work and life skills where Students get an exposure of different environment of International Learning catered by an International Expert Facilitator from UK. This Training is more about experiential learning of 'International set-up of experiencing how skills are applied in different parts of the world and how does it add a value to life skills in to the world of work. This Training prepare students for hands-on experience of consolidating learning through case studies which gives them different perspective of world of work.

**Phase 3** is a Student Exchange Exposure/Immersion Program on Academia, Business & Culture where Students get an opportunity to visit & Explore environment of Innovation & Technology of different UK Universities. Phase 3 Program is a Platform for students to explore and get exposed to different functionality and application of Industries-Academia Interface across UK Universities, Business & Culture. It is an exploration journey that connects an employer and students through common platform of hands-on experience of different interest areas by amalgamating Academia, Business & Culture.

**Phase 4** is about taking back the Concept/Learning from UK Exposure Program and implanting it for may be 'Start-up' India Project or to pursue for Masters or to apply for Job in UK.

### 3 UK INDIA EDUCATION COLLABORATION

