

PHASE 1:

The phase 1 is designed in a way to promote self- learning, using the creativity and "out of the Box" attitude. The aim was to enable faculty to deliver global standard lectures and extend their role to being a facilitator for the 21st Century.

Day 1: 4 C's represents Communication, Collaboration, Creativity, Critical Thinking. The first day talks about how these 4 Cs can be integrated into teaching. The core training focuses on the fundamentals of the current education system based on conceptual theory.

DIFFERENT WAYS OF ENGAGING LEARNERS	
Learning and Teaching Styles	How might different learning and teaching styles impact learning?
Increasing Student Participation	How can you motivate students to participate?
Using Effective Questions	How can you use questions effectively in class?
Discussions	How can you use discussions to engage students?
Active Learning	What strategies can you use to help students be actively involved in their learning?
Collaborative Learning: Group Work	What strategies can you use to increase student learning through peer instruction and group work?
Problem-Based Learning	How can you use problem solving to increase student learning?

Day 2: Role Play & Demonstration

The second day of the Workshop was all about demonstrating and incorporating new skills into the current lecturing style of individual faculty. Where a faculty member selects an individual subject or topic and role-plays a lecture and implements Student Base Learning (SBL) techniques. In which they use various approaches to teach by using learners as an object or by making learners do activities to derive the topic. They use different teaching styles - starting from effective questioning, Video tutorials and also by giving real life examples for the Syllabus topics selected by them.

PHASE 2:

Importance of fostering the links between the education & industry. How to identify 21st century employability skills and incorporate them into your teaching methodology, to ensure students are better prepared for the world of work.

Day 3: The third day of the workshop was all about examining and integrating the skills that business and industry tell us are important for students to learn in order to be successful participants in a 21st Century global economy. Concepts such as Leadership, Problem solving, motivation, team working, adaptability, flexibility will be explored in theory and linked to workplace situations. The workshop evaluated and demonstrated the importance of integrating these skills into teaching practice.





PHASE 3:

Program Structure - UK EDUCATION EXPOSURE VISIT

A 7 days UK visit by 50 eminent members, of **Gujarat Government, Vice Chancellors of State Universities and some head of the departments of the Universities** would be visiting, the 4 UK University and 2 FE Colleges.

During the **Gujarat Team's UK Visit** by end of this year, the UK University can hold a 1day **Workshop** to **showcase** their Strengths in the first half of the day and in the second half of the day promoting in more customize way.

British Deputy High Commissioner can further highlight and discuss how to execute this model which helps in generating the income in the **UK's Economy** and further boost INDO-UK Collaboration.

Creative Teaching & Learning

The objective is to help them understand the pedagogy, teaching skill sets and curriculum for skill-based courses available within the UK education system. The visit aims at identifying new ways to enhance a student centric approach to learning including the use of technology. The visit includes lesson observations to learn first- hand the teaching and learning practices used in UK classrooms. This provides an exposure to develop a module to introduce an international perspective into their existing curriculum and pedagogy to prepare the students for the international market.

Innovation & Technology

The purpose and objective of this pilot programme is to expose the Gujarat educators to world – class techniques, methodologies and infrastructure that support student achievement. Quality Assurance, planning and operations management for education and training Strategic and Operational decision making. The programme will pave the way for Gujarat educators to shape and implement world – class techniques they think would benefit students and staff within their individual institutions.

Global Training Education Program

Connecting with Employer & Industry

The purpose is to see how UK education institute has integrated the Employer Voices, Employer Demands in the education sector which helps students to explore world of work and 1understand the model which connects employer and industry into educational institute.

* 1 day of wrap up, evaluation and consultation on next steps (facilitated by an external facilitator with attendees from all consortium members)

PHASE 4: CAMPUS INTERNATIONALIZATION - 1 YEAR

Campus Internationalization, Career Counseling, Engagement with Industry and Employers and designing the pedagogical methods for teaching and learning

The faculties design a standardized model using upgraded technology based on the globalization knowledge already acquired. This should consolidate with the existing infrastructure to improve the current campus globalization.

